

Unit 2

Ian Can HOP and RUN - Part 3

Teaching Goal

- To be able to recognize, say and pronounce the vocabulary words: **hop, run and do a cartwheel**.
- To be able to use the action words properly with the grammar rules.
- To be able to understand, describe and express the actions you and others are able to do with correct sentence patterns.
- To be able to understand and remember the lyrics of the song of the unit.

Materials

- ✓ ACD Track 09
- ✓ DVD Unit 2
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **hop, run and do a cartwheel**
- ✓ A ball

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (10 Minutes)

1. First of all, greet the students.
2. Review the conversation phrases:
Q: How many _____ are there? (are in _____?)
A: There are _____ (in _____).

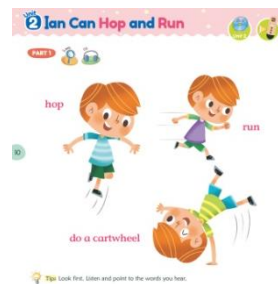
Review Lesson (10 Minutes)

1. Review the vocabulary words and the sentence patterns of the unit with the students.

Activity Time (15 Minutes)

Game: Touch by the Angel

1. Everyone sits in a circle and ask one student to be the “**Angel**”, who needs to walk around the circle.
2. The **Angel** will go to around and ask 1 student: “**Can a/an _____?**”
3. If the answer is: “**Yes, it can.**”, the **Angel** will keep on asking other students until someone answers: “**No, it can’t.**”
4. Then that student needs to stand up and try to run around the circle and sit down in his/her original spot while the **Angel** would have to go after and try to touch him/her



before the person gets back to his/her seat.

5. The **Angel** needs to try to run faster than the student and sit down in his/her spot.



Remind the students some **safety rules before playing the game** and also need to tell them that the “**Angel**” is **GENTLE** and will **ONLY TOUCH** people **GENTLY**.



Teaching Tips



The teacher may prepare some flashcards of various animals, characters and the action words for the **Angel** to pick and make up a question to ask.

Introduction of the Song: Student's Book- Let's Sing it! (15 Minutes)

1. Play the ACD and introduce the song to the students.
2. Open **Student's book to Unit 2 Part 3 (P.14)** and play the ACD.
3. Play the song again and ask the students sing along together with the ACD and point to the sentences of the song lyrics with their fingers so they will be able to recognize the words.
4. Once they are familiar with the song, introduce the actions to the students and ask them to sing and follow the actions together.



Play **ACD Track 09**



Teaching Tips



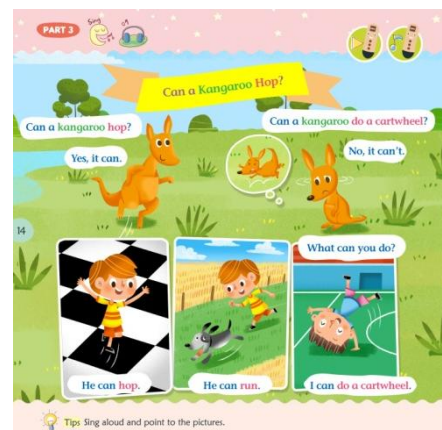
Sing aloud and point to the pictures.
(✂ mime the actions)



For IRS Pen ONLY



Feel free to use **IMS mode**. Just point to a picture, **IRS Pen** will **AUTOMATICALLY** play a video.



Activity Time (20 Minutes)

Game: Pass it Over

1. Ask all the students to sit in a circle.
2. The teacher will play the **ACD Track 09**.
3. The students will all sing the song with the ACD and pass the ball around.
4. When the teacher stops the music, the students will stop passing the ball.
5. The one who is holding the ball will have to sing and do the actions of the song verse.
6. Continue the game, pause the music as the ball is being passed around and have different students sing the song and do the actions.

- Reward the students with high-fives.



Give encouragements for participation.



Teaching Tips

- ☆ *Make the game more exciting by having the students toss the ball to the others instead of pass it along. However, please remind the students **SAFETY FIRST**, **toss the ball GENTLY!***

Game: London Bridge

- Choose 2 students to come to the front. They join both hands and form an arch.
- The rest of the students form a single line to pass under the bridge.
- Have all the students sing the song.
- When the teacher shouts STOP, the bridge falls and captures a student.
- The student will need to sing one line of the song with action.
- Then the student will replace one side of the bridge and continue the game.



Teaching Tips

- ☆ *Show great level of energy and **give encouragements** when the students participate in the activity.*

Wrap-up/ Review (10 Minutes)

- Review the sentence patterns and the songs with the students.
- Practice as a group or individually.
- Reward the students with stickers, hugs, high-fives...etc.



Play DVD **Unit 2** during the review.

【Feel free to use the LivePen during your lessons】